2010 Spanish

Standard Grade Credit– Reading

Finalised Marking Instructions

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<table>
<thead>
<tr>
<th>Q</th>
<th>Marks</th>
<th>Acceptable</th>
<th>Irrelevant/Insufficient</th>
<th>Unacceptable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>(a)</td>
<td>1  • It’s the first time Spain has achieved this/achieved the highest in the/this sport/has reached this high/It’s the first time they have one/it was Spain’s first gold medal/they have never won it before/first Spaniards to win this sport</td>
<td>in sport</td>
<td>A very high up medal</td>
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<tr>
<td></td>
<td>(b)</td>
<td>2  • Little time to spend with family/families and girlfriend(s)/partner(s)/fiancée(s)</td>
<td></td>
<td>‘boyfriend/girlfriend’ family and kids wives</td>
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<td></td>
<td></td>
<td>• A normal day is impossible/they can’t do everyday normal things/going bowling/to the beach is unusual/exceptional</td>
<td></td>
<td>impossible to go to the bowling alley without it becoming exceptional</td>
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<td></td>
<td></td>
<td>(In a normal day) it is impossible to go bowling or to the beach can’t have a day to yourself</td>
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<tr>
<td>(c)</td>
<td>1</td>
<td>• They have never argued/fought/quarrelled/they never argue/quarrel/fight</td>
<td></td>
<td>Discuss(ed)</td>
</tr>
<tr>
<td>(d)</td>
<td>1</td>
<td>• King of Spain phoned/called (to congratulate) them</td>
<td></td>
<td>Rey</td>
</tr>
<tr>
<td>(e)</td>
<td>1</td>
<td>• To win a(nother) gold medal/medal of gold/retain their title in London (2012)/to get the same title again in London</td>
<td>a/another medal defend/confirm their title</td>
<td>gold medals get a title in London take part in London go to the Olympics</td>
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<tr>
<td>2.</td>
<td>(a) (i)</td>
<td>1 • He put up/out posters</td>
<td></td>
<td>poster a sign leaflets flyers</td>
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<td></td>
<td></td>
<td>(ii) 1 • No-one called/none/nothing</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) 3</td>
<td>3 from: • Iron your clothes <em>for/during a year</em></td>
<td>Ignore possessive adjectives (his/my, etc)</td>
<td>during the year</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Look after your <em>garden</em> (plants) if you go on holiday/away</td>
<td>‘plants’ on its own</td>
<td>look after/in the garden</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Hoover <em>and</em> wash/clean your car <em>once a month/every month</em></td>
<td></td>
<td>take off your plants</td>
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<td></td>
<td></td>
<td>• Stay overnight/spend night queuing for concert tickets</td>
<td></td>
<td></td>
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<td>(e)</td>
<td>1</td>
<td>- He has had it all its life/five years/His parents gave him the dog (as a gift)/has had him for five years</td>
<td>For years</td>
<td>Has had it all his life It’s part of his life. He gave the dog to his parents. It’s the thing he wants most in the world.</td>
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<td>3.</td>
<td>(a)</td>
<td>2 • You need to study/revise less at home/ you don’t need to study as much at home &lt;br&gt; • Often teachers give clues/indications/ hints/tips about what is in exam/class tests/things teachers say in class frequently come up in exam/class tests</td>
<td>It will pay off in exams. You know what will be in the exam(s) Teachers indicate answers</td>
<td>professors &lt;br&gt; Pupils will remember more in exams. Teachers tell you things that will be in the exam</td>
</tr>
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<td></td>
<td>(b)</td>
<td>1 • If you have gone to bed late/have not had enough sleep/don’t sleep a lot/sleep very little/stay up late/due to sleepiness</td>
<td>Study late and go to bed late = extraneous</td>
<td></td>
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<tr>
<td></td>
<td>(c)</td>
<td>1 • (However expressed) Put up with it/tolerate the situation/bear with it/live with it/put up with them/adjust to the situation</td>
<td>Mistranslation of ‘que no son entretenidas’ &lt;br&gt; Tolerate the situation that you are not amused by</td>
<td></td>
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<tr>
<td>(d)</td>
<td>1</td>
<td>• If they are negative/apathetic towards lessons it may affect you/their attitude in class can rub off on you so be careful who your friends are/if they have a bad attitude it can be passed on etc</td>
<td>They can distract you</td>
<td>Pathetic</td>
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<td></td>
<td></td>
<td><strong>NB</strong> Must refer to in ‘class/school/lessons’</td>
<td>They can have attitude in class</td>
<td>If they have bad habits</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Relaxed attitude</td>
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<td></td>
<td></td>
<td>If they act silly in class</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Attitudes are apathetic in class</td>
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<tr>
<td>(e)</td>
<td>2</td>
<td>2 from:</td>
<td></td>
<td>Take good notes</td>
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<td></td>
<td></td>
<td>• Change the way you think/change your attitude</td>
<td>You should have a good manner towards class</td>
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<td></td>
<td>• Be/stay positive and confident (in yourself)/trust yourself</td>
<td></td>
<td>Try to be reasonable</td>
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<td></td>
<td></td>
<td>• Set yourself realistic/reasonable goals/give yourself realistic/reasonable aims</td>
<td></td>
<td>Focus on your achievements/successes</td>
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<tr>
<td></td>
<td></td>
<td>• Be focused/focus on achievement/success</td>
<td></td>
<td></td>
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<td>4.  (a)</td>
<td>3</td>
<td>3 from:</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>• Learn the names of your (closest) workmates/companions/colleagues/ fellow team members nearby</td>
<td></td>
<td>Workmate/companion/company Number Very quickly Neighbouring colleagues</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Learn what jobs they do/positions they hold</td>
<td></td>
<td>What jobs there are to do</td>
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<td></td>
<td></td>
<td>• Learn who is the head/boss/director/ manager of each department/all the departments</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>• Learn what (jobs/tasks) you have to do</td>
<td></td>
<td>chores/homework</td>
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<td>(b)</td>
<td>2</td>
<td>• Opening (and closing) times/hours of café/timetable of café/the cafeteria schedule</td>
<td>The hours the café is open until</td>
<td>Opening time (singular)</td>
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<td></td>
<td></td>
<td>• Security code/access to/for the building/ (main) door/entrance</td>
<td>Security code on its own (not enough)</td>
<td>Doors (plural)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Access of entrance</td>
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<tr>
<td>(c)</td>
<td>2</td>
<td>• Smile</td>
<td>Ignore ‘Demonstrate what a positive and vital person you are, etc.’</td>
<td>Repeat your name</td>
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<td></td>
<td></td>
<td>• Say/repeat their name out loud/in a loud voice</td>
<td></td>
<td>A high voice</td>
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</table>

**Total (26) Marks**

[END OF MARKING INSTRUCTIONS]